

# Faculty Professional Calendar

Center for Academic Technology

# Fall 2011

## Workshops & Roundtable Discussions

**Live Webinar: Georgia State Copyright Case: Thursday, 9/8, 2:00 p.m. – Murdock 209**  
**Constructing Syllabi for Student Success: 9/8, 4:00 p.m.- Murdock 209**

**Canvas : the New Learning Management System – 12-1, Murdock 209**

- **Session 1: Side by Side Comparison with BbV:** 3<sup>rd</sup> Tuesday and Wednesday of each month (November – M&T, December 2<sup>nd</sup> week)
- **Session 2: Creating Sandboxes and Importing File:** 4<sup>th</sup> Wednesday and Thursday of each month

**ePortfolio (Digication): First Year Experience and Departments**

**Rubrics : Tuesday, 9/27, 12:00-1:00 p.m. – Murdock 208**

**Advising Roundtables – Murdock 208**

- **Information for Student Success** - Th. 9/29 3:30-4:30
- **Probation & Suspension Standards** - **F. 10/14, 12-1:00 p.m.**

**Faculty Roundtables – Murdock 208/209, 3:30-4:30 p.m.**  
 3<sup>rd</sup> Friday of each month

September					October					November				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2							1	2	3	4
5	6	7	8	9	3	4	5	6	7	7	8	9	10	11
12	13	14	15	16	10	11	12	13	14	14	15	16	17	18
19	20	21	22	23	17	18	19	20	21	21	22	23	24	25
26	27	28	29	30	24	25	26	27	28	28	29	30		
					31									


December				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16

**Important Dates**

Fast Track A: 9/6-10/29

Day Classes Begin: 9/7 – 12/4

Fast Track B: 10-31-12/20





Join us for a variety of  
 faculty-centered  
 activities this Fall.

### **Georgia State Copyright Case – Live Webinar (2-3:00 p.m.) Murdock 209**

The Georgia State University copyright infringement case has been closely watched in higher education over the last several years. This lawsuit, brought by several publishers against Georgia State University, involves the use of copyrighted materials in higher education e-reserves, but the impact of the case and its potential results may be far more reaching. The trial has now closed and is awaiting a final decision. Despite the outcome, the case will certainly have an impact on how higher education uses copyrighted materials. The case—which affects faculty, students, scholarly authors, and university services including libraries—brings up issues of fair use in a digital age, scholarly communication and publisher business models, and the broader question of the future of teaching and scholarly communication as a whole.

### **Constructing Syllabi for Student Success (4-5:00 p.m.) Murdock 209**

Join Adrienne Wootters for a discussion about how to develop a learner-centered syllabus. Bring your ideas! Drinks and cookies will be provided.

### **Rubrics: Thinking outside the Box (12–1:00 p.m.) Murdock 209**

When you think of rubrics do you imagine lots of little boxes that leave no room for student creativity or instructor discretion in grading an assignment? A well-designed rubric does not lock faculty or students into “little boxes.” Join Dr. Kris Bendikas and learn how they can work for you not against you.

### **Canvas: MCLA’s New Learning Management System (12-1:00 p.m.) Murdock 209**

MCLA will be moving to the new LMS next semester. Please come to these two part sessions so you will be prepared and receive necessary training and help.

Session 1: Side by Side Comparison with BbV: 3<sup>rd</sup> Tuesday and Wednesday of each month (November: M and T; December 2<sup>nd</sup> week)

Session 2: Creating Sandboxes and Importing File: 4<sup>th</sup> Wednesday and Thursday of each month

### **Advising workshops**

***Why do you get all these requests for information? What the New Probation and Suspension Standards will Mean for Students and Advisors. Thursday, 9/29, 3:30-4:30 – Murdock 208 (Fitzpatrick).***

Join with faculty and colleagues from the Center for Student Success and Engagement (CSSE) to learn how information is used to support student success.

Topics will include midterm grades, attendance reports, identification of students at risk, and FERPA.

### **Faculty Roundtable (3<sup>rd</sup> Friday of every month, 3:30-4:30 p.m.) Murdock 208/9**

On the third Friday of each month, join Dr. Adrienne Wootters for a faculty roundtable discussion. The purpose of these discussions is to start an online conversation for the coming month. The first meeting will be on **Friday, September 16, 3:30 – 4:30p.m.** Food, drinks, and socializing are integral to the meeting, so come for the food, stay for interesting conversation. Below are some sample questions being considered for the coming year. Which ones are of interest to you? What other topic(s) are you interested in? Please submit your thoughts Adrienne Wootters. Possible teaching topics:

1. How do I get my students to do the reading before class?
2. I think one of my students cheated on her assignment, but I can't prove it. Should I talk to her? What should I say?
3. Half my students are “getting it” half are not. How can I help the struggling students without slowing the class down for the others?
4. When I give a group assignment there are some students who never do their share. How do I make sure everyone pulls their weight and really deserves the group grade?